

Instructional Goals and Objectives

In the [Curriculum Implementation Manual](#) you will find a [concept map](#) for each Unit.

To supplement the map, below is a summary of what children will be learning in each developmental domain in Unit 4.

Approaches to Learning		<ul style="list-style-type: none"> Reasoning and Problem Solving Playfulness 	<ul style="list-style-type: none"> This applies to the study of animals as it relates to understanding science concepts—such as living/non-living and classification! Children will pretend to be animals, make animal noises, and be silly while learning.
Physical Development		<ul style="list-style-type: none"> Wellness: Hygiene Sensorimotor development 	<ul style="list-style-type: none"> Brushing teeth, taking baths, and washing hands are all tied into care of animals. (I have to give my puppy a bath and I also have to take a bath.) This physical development includes the nerves and how they react to their environment. Children will explore different textures, how it feels to walk, climb, slide, and swing, use their hand eye coordination, and demonstrate an awareness of body and space.
Social Emotional		<ul style="list-style-type: none"> Empathy Identity Development 	<ul style="list-style-type: none"> The ability to understand and share feelings with another are tied into caring for an animal and their environment. Each child has a distinct personality as an individual. Little ones will continue to explore their likes and dislikes (such as their favorite animals or place to visit the animals) and learn that their preferences may be different from their friends!
Language, Communication, Literacy		<ul style="list-style-type: none"> Appreciation and Enjoyment of Reading Using Books as a Resource 	<ul style="list-style-type: none"> It is a lot of fun to read books, especially when teachers make silly animal noises or invite little ones to move like the animals do. Children will refer to books throughout this unit as a way to classify and understand animals. For example: Children may take a book about birds outside and compare with the animals that they see.
Cognitive/ Knowledge	STEM	<ul style="list-style-type: none"> Classification Measurable Attributes 	<ul style="list-style-type: none"> Children will sort and compare animals. Animals are all different shapes and sizes! Children can describe animals using measurement—such as long, tall, short or small.
	Arts	<ul style="list-style-type: none"> Theory of Music Patterns 	<ul style="list-style-type: none"> Music is a powerful tool that can contribute to mood. Little ones will explore musical sounds and sources. There are patterns in art, music, and dramatic play! Little ones are provided opportunities to explore patterns and create their own.
	Social Studies	<ul style="list-style-type: none"> Community and Cooperation 	<ul style="list-style-type: none"> Taking care of a pet can be a lot of work! Children will learn how to work together to care for animals, explore animal “biomes”, and work together to discover places that the animals live.