

Instructional Goals and Objectives

Provided in the Curriculum Implementation Manual- found [here](#)- you will find a concept map for each Unit. Below is a summary of what children will be learning in each developmental domain in Unit 3.

Approaches to Learning		<ul style="list-style-type: none"> • Reflection and Interpretation • Engagement 	<ul style="list-style-type: none"> • Children reflect on past experiences and determine what that means for the present or future. “Have you ever celebrated with a tradition? Will it happen again?” • Children are excited for the holidays! Take advantage of their excitement through learning, and engage them in activities relevant to their family traditions and celebrations.
Physical Development		<ul style="list-style-type: none"> • Wellness: Health and Nutrition • Accuracy and Concentration 	<ul style="list-style-type: none"> • It is important to make healthy choices during holiday meals. Teachers are provided the opportunities to discuss healthy meal choices with little ones during Dramatic Play experiences, curriculum conversations, and daily mealtime activities • Many activities in this Unit will include kicking, throwing, and balancing—all activities that require accuracy and concentration to be successful.
Social Emotional		<ul style="list-style-type: none"> • Positive Affect • Emotional Expression 	<ul style="list-style-type: none"> • With teachers help, children will develop happy memories during classroom traditions and celebrations. Every day at Doodle Bugs! should be a joyful exploration of meaningful family traditions. • A focus on validating feelings is important this month as children may be tired or thrown off by changes in their schedule. Teachers will acknowledge little ones’ emotional expression and will encourage children to share their feelings.
Language, Communication, Literacy		<ul style="list-style-type: none"> • Using Writing for a Variety of Purposes • Recalling Stories 	<ul style="list-style-type: none"> • People write for many reasons. Children will make cards, invitations, and create signs for the holidays. • Children will recall holiday stories about real life and make comparisons to holiday themed books.
Cognitive/ Knowledge	STEM	<ul style="list-style-type: none"> • Symbolization and Representation • Critical and Analytic Thought 	<ul style="list-style-type: none"> • In Dramatic Play, children will use various materials to recreate experiences from their homes. Additionally, this unit gives a lot of attention to the symbols associated with holidays. • Children are provided opportunities in this unit to make observations about activities and guess what will happen next!
	Arts	<ul style="list-style-type: none"> • Expression and Representation • Singing 	<ul style="list-style-type: none"> • Little ones will draw pictures of their families and holiday celebration and then describe their works of art. • Holiday songs, finger plays, and dances will encourage little ones to sing out loud.
	Social Studies	<ul style="list-style-type: none"> • History 	<ul style="list-style-type: none"> • During this unit, there is a strong focus on culture and family history. Little ones will explore past events and how they influence their individual futures.