

Considering erratic attendance during the weeks of December 21 and December 28 (due to the holidays), we will not introduce any new math concepts. However, it's essential to "set the tone" for the measurement content we will cover in January AND to keep the math momentum you've built so far! To do so, please focus on the following:

1. Be sure to focus your **Math Talk** on words related to measurement, such as *small, big, short, tall, empty, full, heavy, and light* so that children will have the vocabulary needed to describe objects. The comparison of length, weight, and capacity naturally leads to discussions about quantity and number, so be sure to use the words *more than, less than, or same*, too!
2. **Daily Fluency Practice** – Implement one or more of the suggested fluency activities daily.

### **On 5, We Jive Chant**



This fluency activity anticipates the need for students to be comfortable rote counting to 5 before counting 5 objects using one to one correspondence.

1, 2, tie my shoe (act out tying shoe).

3, 4, close the door (act out closing a door).

On 5, we jive (count 5 fingers and shake hips).

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Repeat chant.

### **Pop Up 5 Game**



This quick counting game develops students' ability to count to 5.

Begin with all students seated in a circle, or around the rug. Each child "counts out" verbally and the student who says the number 5 "pops up" (stands). Continue until all students are standing.

Student A: 1 (remains seated).

Student B: 2 (remains seated).

Student C: 3 (remains seated).

Student D: 4 (remains seated).

Student E: 5 (stands, or pops up).

### **Additional Fluency Options**

- Select one of these [Math Fingerplays and Chants](#)
- Play [Body Count – an On the Go Math game](#)

3. **Supplemental Centers** – Offer one of the suggested supplemental (seasonal) centers daily. These centers reinforce important math concepts while promoting seasonal themes.