



Note that the materials described/images provided on this page are included for illustrative purposes only. The Math materials in your classroom may vary slightly.

Please offer a math center that features one of the materials daily; it is recommended that you offer a center for 2-3 days before changing the materials.

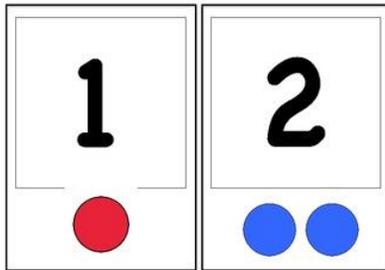
LINKS are ideal for counting, sorting, comparing (long/short, same/different, more/less), and practicing color recognition. Friends might also create and duplicate basic patterns.



MANIPULATIVES such as COUNTERS are ideal for counting, matching, sorting, and color recognition. Friends might also create and duplicate basic patterns.



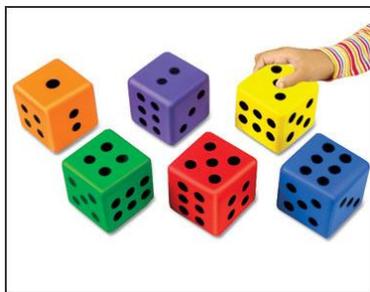
NUMBER CARDS can be homemade or commercial. They are ideally used for identifying numerals and practicing counting (I choose a card with a 2 and I take a picture of 2 friends – nice journal entry idea!)



PEG BOARDS are ideal for counting, sorting, comparing (taller/short, same different, more/less) and practicing color recognition. Friends might also create and duplicate basic patterns.



DICE can be homemade or commercial and used to invite children to build competence in subitizing (looking at the dots and knowing the number represented, without having to count the dots).



UNIFIX CUBES are ideal for counting, sorting, comparing (taller/short, same different, more/less), color recognition and measuring both length and height. Friends might also create and duplicate basic patterns.



REMEMBER – Your goal is simply to introduce materials and promote the idea that Math is fun, while modeling and promoting Math Talk. No specific concepts need to be implicitly taught at this time.