

# Art & Craft Guide - July/August 2015

## Overview:

- **Art** options are focused on the skill of creative expression - more open ended, less directed, and offer a variety of tools and materials for children to choose from and create freely.
- **Craft** options are a little more structured and incorporate the goal of exercising **fine motor skills** that involve cutting, gluing, tearing, ripping, building, etc. These are also more project oriented and teacher guided. These options can be used in your Fine Motor center.
- **Unless otherwise noted, all activities are OK for toddlers through SA, with the understanding that adults must provide appropriate supervision and age-appropriate materials.**

## Safety:

In all classrooms (all ages and all states), teachers are responsible for (1) providing active supervision, (2) knowing children's abilities well, and (3) using good judgment about which materials each child can safely use. Even when an activity is considered "OK for all ages" adults must keep safety in mind. Please give specific attention to the following:

- **Shaving cream is no longer permitted in any of our centers. Be creative in providing equally messy opportunities to play. Let us know if you have any suggestions in addition to our approved substitute list!**
- **Glitter** is not permitted in infant rooms due to concerns about children's eyes and is not recommended in toddler rooms for the same reason. To substitute, some teachers dye sugar with food coloring for the same effect (which sparkles and is safer for children).
- **Chokables (any item small enough to fit in the choke tube, including wiggle eyes)** are not permitted in infant and toddler rooms and should be monitored in all classrooms. In PA, licensing reps even expressed concern about tissue paper in toddler rooms. Tissue paper can be used in full sheets and large pieces, but small pieces should be discarded.
- **Be aware of allergies** for arts & crafts, as well as at mealtime. Please double check allergy cards when preparing materials for arts & crafts (flour, cinnamon, etc.).

## Reminders:

- **A fun, interactive art or craft is required daily, but does not necessarily have to be thematic.**
- This guide is designed to give you more flexibility to customize each daily art activity based on children's interests. Any of the options can be used at any time. Repeat activities or omit others at your discretion as you reflect on each children's interests and abilities.
- Photos are provided in this guide to help (adult) visual learners, but are not intended to be patterns to follow. Even in crafts, please always value process over product.
- As you plan, please write each choice on your daily lesson plan. When your art choice is more product-oriented (a skill builder, rather than an open-ended art experience), please be sure that (1) the easel is also open and open-ended and (2) the art cart/art center includes a variety of 'extra' materials to encourage creativity.
- Smocks are required for the majority of the options. Use your best judgment. We hold the utmost respect for the children we take care of and our philosophy does not support removal of children's clothing for art/craft activities.
- Repetition is necessary to gain mastery of a task. Therefore, art and craft projects are intended to be repeated. If projects are truly student-centered, the product will always be different.
- Please feel free to send your thoughts, concerns, and suggestions to [toni.lamantia@doodlebugs.com](mailto:toni.lamantia@doodlebugs.com) or

[Jennifer.horner@doodlebugs.com](mailto:Jennifer.horner@doodlebugs.com) and/or complete a Program Input Form at [www.surveymonkey.com/r/bravoinput](http://www.surveymonkey.com/r/bravoinput)

## ART - Water Color Collage

- One piece of cardboard per child (they can choose any size/cut they'd like, a variety of white absorbent materials (coffee filters, doilies, paper towel, construction paper, paper plates) water color paints and brushes.
- First have your child cut or tear pieces of the absorbent materials and collage with glue on to the cardboard. After it dries, have children paint with the water colors onto the collage. Another option is to reverse the process – have them paint on absorbent materials, then have them cut and collage with what they had painted.
- This is an open ended art experience, so let children lead their own creative adventure.



## ART - Salad Spinner Art

- Salad spinner, paper plates, paint or water color, craft sticks \*optional
- With a salad spinner, invite children to squirt a few drops of paint onto a paper plate, place in the spinner, and SPIN! Children can take turns counting ten spins each. Glue a craft stick on the back to create a fan or prop.
- Ask children to explain what happened to the paint drops in the spinner. What does the design remind them of?



## ART & CRAFT – Sizzle Paint (ages 3+)

- Large piece of bulletin board paper (you may need to hold it down with rocks or other heavy objects), baking soda, spoons, white vinegar, paint \*Use paper so children have a keepsake, even though the photo does not include one.
- Place a large sheet of bulletin board paper on the ground. Make paint and vinegar spray bottles (about 2 tsp paint for every cup of vinegar)
- Have each child sprinkle a spoonful or two of baking soda on their paper.
- Give them a spray bottle to spray their paper and watch the baking soda sizzle! Let dry and check out the awesome design!
- Please wear safety goggles if conditions are windy



## ART - Golf Ball Painting

Golf ball or small objects that roll (non-chokables for toddlers please), cylinder with lid (coffee, oatmeal, ice cream container), paint, clean egg carton for holding paint.

- Golf ball art has endless possibilities. Invite children to create a golf ball painting by placing dropping golf balls into paint, scooping them with a spoon, and dumping them into a cylinder lined with construction paper. Shake, roll, and dance with the cylinder, then open it to reveal a magical piece of art.



## CRAFT - Stained Glass Windows

- Tissue paper, colored cellophane, contact paper, construction paper, scissors
- Set up an outdoor art center today to invite the sun to play a role in illuminating the vibrant colors children will work with. Provide each student with a sheet of contact paper to cut to a shape of their choice. Provide tissue paper, colored cellophane, construction paper, and scissors. Invite them to tear, cut and stick pieces to the contact paper to make a 'stained glass' piece of art. \*These will make wonderful additions to the Sun Art Festival Booths and can be a piece for the Collage Contest!



## CRAFT - Modern Art Sculpture (Ages 3+)

- Contact paper, pipe cleaners (to replace wire), tissue paper pieces, flashlight

Learn more here:

<https://www.youtube.com/watch?v=J3wLkMRuLAI>



## CRAFT - Paper Cube Sculptures (Ages 4+)

This craft is most appropriate for SA, but older LEAP students may try based on your judgment.

Learn more here:

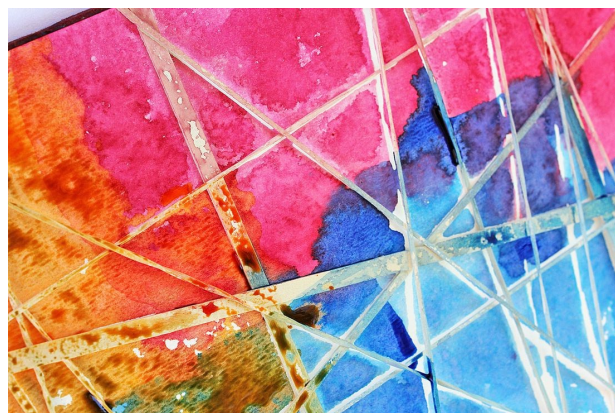
<http://www.makeandtakes.com/paper-cube-sculptures>



## CRAFT - Rubber Band Art (ages 3+)

See link for 3 different projects that incorporate rubber bands. Adding this materials challenges students to stretch rubber bands and build fine motor skills.

<http://babbleddabledo.com/easy-art-projects-for-kids-rubber-band-art/>



## ART - Shadow Sketching

- Outdoors - sidewalk chalk and a sunny day
- Indoors - flashlight, bulletin board paper, paints/crayons/washable markers
- Have children to take turns trying on assorted hats/props and observing their shadow. Have a friend trace the shadow outline (either on sidewalk or bulletin board paper/posterboard) Teachers will have to do this step for toddlers.
- Invite child to fill in/decorate their outline as they wish.



## ART - Creative Movement Art

Paint, brushes and other utensils for painting, paint containers or paper plate, 2-3 large sheets of bulletin board paper. Students will have an opportunity to combine creative movement and art tools. See the ideas below:

- Place a sheet of paper on the ground and invite children to run, hop, do cartwheels, crab walk, etc.
- Attach paper to the under part of a slide or other space that allows children to paint on an upside down surface. Use goggles to prevent paint from dripping into eyes.



## ART- Tree Branch Art

Gather a tree branch (sticks will work fine as well) from outside. Provide children with paint of all colors. Add pompoms and glue to the center and provide children the opportunity to glue the pompoms to the branch.

Toddler teachers please use arms reach supervision during this activity.



## CRAFT/ART- Aluminum Foil Sculpture (Ages 3+)

Provide students with tin foil, construction paper, and black markers. Show children how to twist and mold the aluminum foil to create a sculpture. Then, ask them to try and create the aluminum foil's shadow on the construction paper. For some students who may need a more concrete idea, take the sculpture outside and find an angle that casts a shadow.



**CRAFT - Collage**

- Provide magazines to cut out (precut for toddlers), glue, construction and tissue paper to tear into shapes and pieces, and art cart materials appropriate for your classroom.
- Have a photo or two of each child handy in case they'd like to add it to their collage.



**ART & CRAFT - Yo-Yo Painting**

- Have children help fill stockings with a handful or two of rice from the rice bin. Assist them in tying a knot just above the rice fill line. Set up an outdoor art center with large paper plates with assorted paint. Children will dip their yo-yo in the paint and bounce it on their paper in a yo-yo like motion
- **SA Extension**—Challenging them to experiment with different types of materials inside the stocking. What kind of design does the material make? How fast does it fall? How does it bounce? Create a graphic organizer for them to make predictions and record their observations. Material ideas: macaroni elbows, cotton stuffing, a tennis ball, dried beans, sand from sandbox.



**ART & CRAFT - Water Color 'Frisbee' Art**

- Secure each child's paper plate to a Frisbee or cardboard circle to weigh it down so it will fly. Have each child scatter drops of water color or diluted tempera paint onto their plate. Fling around an outdoor space and encourage children to observe the changes after each throw.
- **SA Extension**—For school agers and older Leap students by having them turn their Frisbee art into a wind chime/ wind spinner. Do this by cutting the plate into a spiral, starting on the outside of the plate and cutting in a spiral into the middle. The plate will look like a spring. Tie a string to the middle and hang. Then invite children to add foil pieces, jingle bells, and anything else they'd like to add.



**ART- Sandpaper Art**

Use sandpaper as a canvas for little ones creations! Gather sandpaper, colored drawing chalk, cornstarch, food coloring, liquid water color, and crayons.

Method 1: Mix equal parts cornstarch and water along with a few drops of food coloring. Paint the liquid chalk mixture onto the sandpaper!

Method 2: Rub regular chalk over sandpaper!

Method 3: Use a white crayon to draw a design. Have children wash over the crayon with water colors.

Try each of these activities over the course of a week!



## ART - Flowers

- Paint, real or plastic forks, paintbrushes  
Toddlers should use sporks or spoons
- Invite children to experiment with painting with forks!  
What kind of marks do they make? What does it remind you of?



## ART - Open Ended Handprint Art

- Paint, art cart supplies, construction paper, glue, tissue paper
- Invite children to use their handprint to make a piece of holiday art. It can be any holiday they choose! See what children come up with without giving too much direction.
- You may see Thanksgiving turkeys, Easter bunnies, Christmas Reindeer, etc.



## ART - Spray Bottle Painting

- Dilute tempera paint with water and place in spray bottles for children to use as an art tool.
- You can also have them start their piece by drawing with a white crayon first, then the paint will repel it and create an amazing design.



## • Shimmery Puffy Paint!

- Mix Together 1/4 cup all-purpose flour, 1/4 cup salt (this gives it the shimmer), 1/4 cup water, Food coloring
- This will create a thick mixture. Using a funnel, pour mixture into an empty squeeze bottle. (old glue bottles work great.)
- <http://www.simplydesigning.net/2011/03/diy-shimmery-puffy-paint-kid-craft.html>



## CRAFT - Nature Weaving Craft (Ages 4+)

- Go on a nature walk and collect sticks, leaves, wildflowers, twigs, pieces of bark, etc.
- Guide/Demonstrate how to create a loom with yarn and sticks first:

<http://www.craftiments.com/2013/06/NatureWeavingCraftandSolarOvenSmores.html>

- Then, weave yarn back and forth around the frame. Place collected items in between yarn pieces.



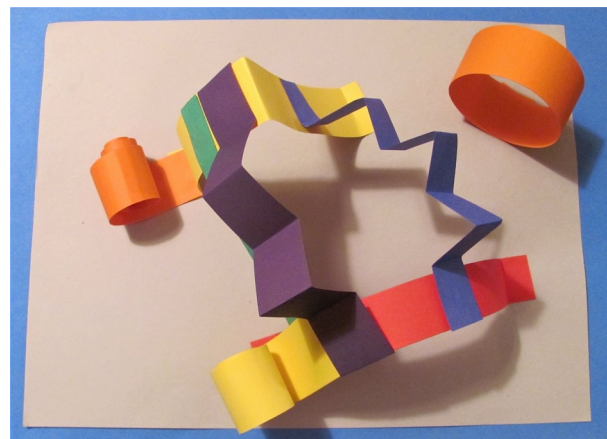
## CRAFT - Paper Plate Crafts

- Paper plates (large or small or a mix of both, its up to you), paint, assorted art cart materials
- Put student creativity to the test today, asking them to create a holiday themed craft using a paper plate and a bounty of art supplies at their disposal.
- Children may recreate a paper plate craft they remember doing earlier in the year or come up with something on their own. It will be awesome to see all of the different ideas come to life!



## CRAFT - Paper Sculptures

- Provide assorted paper, scissors (Ages 3+), glue, tape, and art cart materials
- For younger children, you may want to cut strips of paper ahead of time.
- Allow children to work with materials freely at first, then, show them various ways to fold, circle, and curl paper that they may not have tried or seen before.
- Observe to see if they integrate these new ideas into their work!



## CRAFT - Pipe Cleaner Sparklers (ages 3+)

- Gather 4 pipe cleaners and fold in half around another 4 pipe cleaners.
- Fold the second set in half in the opposite direction.
- Twist one end to make a handle, and fan the opposite end to make the 'sparkle.'



## ART - Experiment With New Art Tools

- Start your art project with a conversation: “What else can we use to paint?” Use student suggestions to drive your project. This will build confidence, give them a sense of ownership, and boost open-minded thinking when it comes to making suggestions about their own learning.
- Ideas: Kitchen utensils, Q-tips, toothbrushes, craft sticks, large marshmallows, cotton balls, etc. (Please make careful choices depending on your age group and possible choking hazards).



## ART - Tape Collage

- Invite children to collage with masking tape and duct tape. Then, encourage them to paint!



## ART - Revisiting Old Art

- Have children browse their collection of drawing/paintings from past weeks/days and ask them if there is one they'd like to 'paint over.'
- Provide lots of white paint in addition to other colors.
- White paint will act almost as an 'eraser.'
- Children will be fascinated both in the idea of revisiting old work and using it for a new art experience as well as painting over something.
- “Can you tell which is the old paint and which is the new? How do you know? Are they mixing together?”



## ART - My Favorite Musician

- Provide lots of art materials to create an art piece dedicated to a favorite musician, (paint, brushes and paper, sculpting material such as play dough, tissue paper and magazines to make collages, etc.
- Ask children to think of a song or musician they adore and encourage them to paint, draw, and create an art piece that represents that artist.





## CRAFT - Open-ended Sculpting

- Provide recycled items such as boxes, plastic bottles, oatmeal containers, etc. Also provide paint, glue, and assorted art cart materials appropriate for your classroom.
- Encourage children to cut, paint, glue, and build a sculpture all their own. (Please provide toddlers with items they can tear instead of cut and work with a small group at a time, providing close supervision).



## CRAFT - Paper Plate Tambourines

- Large paper plates, yarn, hole punch, bells, paint, bingo dabbers, assorted art cart materials for decorating.
- Provide children with materials to make their own unique tambourine.
- Children can poke holes around the edge of one plate and tie bells with yarn and decorate or they can glue two paper plates together, filling it with a material that adds extra noise to the tambourines.

**SA Extension**—Encourage creativity and ingenuity! Challenge students to come up with new tambourine designs that have never been seen before! Give it a new name!



## CRAFT - Paper Towel Tube Kazoo

- Paper towel rolls, wax paper, rubber bands, assorted art cart materials
- Cut your paper towel roll down to size – about 5-6 inches. (cut it lengthwise, and then cut it around; if you cut it crosswise, you will crush it. Have the kids decorate their kazoos. Cut a wax paper circle about an inch wider than the end of the tube. Secure with a rubber band. Poke a hole in the tube just below where the wax paper is connected. The hole is important so that the wax paper stays intact.
- Rock that kazoo!



<http://www.pureplaykids.com/blog/paper-towel-roll-kazoo/>

## ART - Listen and Create

- Set up a musical art center with an audio player with lots of different music genres.
- Provide lots of art materials to create (paint, brushes and paper, sculpting material such as play dough, tissue paper and magazines to make collages, etc.
- Tell children to let the music lead their creativity. What does the music remind you of? Does it inspire you to paint or draw something you're thinking of when you hear it?
- SA Extension—Students can also make a list or collage of words that come to their mind as they listen to the music (feelings, events, people that come to mind)



## ART & CRAFT - Cardboard Print Making

- There are so many different types of cardboard packaging, many of which has very interesting designs - an awesome open-ended art stamping tool!
- Depending on which types of materials you find, many of them will make great train tracks!



## ART - Wax Paper Painting

Provide children with squeeze bottles filled with paint, a cookie sheet, and wax paper. Little ones will enjoy experimenting with how the wax paper and paint interact. Provide multiple sheets of wax paper and allow children to layer sheets on top of each other. (ie. They paint on the first layer, then add a sheet on top and paint on that layer as well.)



## ART - Painting on Ice

- Freeze several pie tins with a layer of water at the bottom to make ice canvases.
- Then, provide paint in squeeze bottles and brushes. Guide children in squeezing blobs of paint on the ice, then move it around with the brush.
- You can stamp a piece of paper on top to make a print!
- Alternative - Freeze a thin layer of water in a sensory bin for a small group to paint on together or use as a center!



## ART- Chalk and Cookie Cutters

Provide chalk, construction paper, and cookie cutters. Allow children the opportunity to explore materials and decide how they would like to use the chalk in relation to the cookie cutters.



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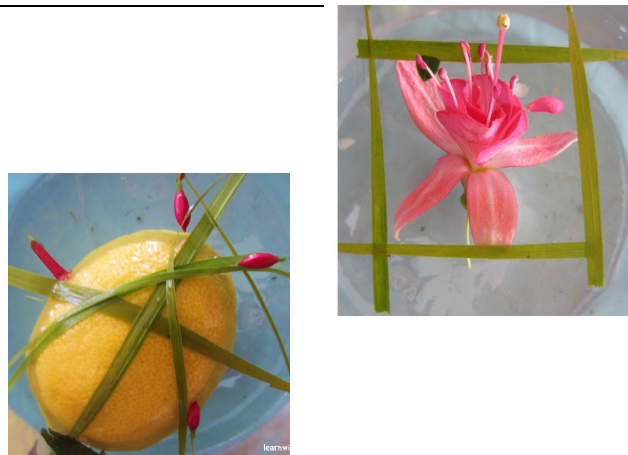
## ART - Painting Nature

- Paper, paint, brushes, drawing utensils, outdoor easels and tables
- Set up an outdoor art studio and encourage students to find something outside they are inspired to draw or paint. (trees, sky, grass, garden, animals)
- Provide flat surfaces students can place in their lab if they wish to sit somewhere and draw.
- Try to provide a peaceful, serene art experience by encouraging students to focus on their piece and avoid bothering others.



## ART - Floating Art

- Natural materials such as leaves, petals, twigs, grass, etc., containers of water for each child, camera
- Students will collect outdoor items that they believe may float in water. \*Feel free to invite indoor items as well.
- Once they have their collection, provide them with a container of water and let them begin testing their objects to see which ones float.
- Encourage them to make designs and continue to keep making new ones.
- Take photos of their favorites.



## ART - Round Robin Collaborative Art

- Paper for each student, crayons, hard flat surface to draw on that will fit in their lap while sitting at the circle.
- Give each child a piece of paper. Have them begin to draw anything they'd like. Give them 1 minute (adjust if you'd like) to draw. Then say, 'STOP!' This signals students to hold their hands in the air, then pass their paper to the right (or you can have the papers stay in the same spot and children can rotate). Students will start the process over again, having one minute to add to the new piece they've received. Keep rotating until each child has gotten to draw on every paper.
- Display all of the work and talk about the experience.



## ART & CRAFT - Oil & Water Painting

- You'll need eye droppers, paint, oil, paper, small cups/bowls, water, and a baking pan or sensory tub.
- Children will mix oil and paint together in small cups, then use droppers to drop drops into a baking pan/sensory tub with a layer of water on the bottom.
- Last, children will gently lay a sheet of paper on top and then take out to let dry, revealing a cool design!

<http://tenkidsandadog.blogspot.com/2011/03/science-sunday-oil-and-water-and-paint.html>



**CRAFT - Nature Mobiles (Ages 3+)**

- Collect outdoor items such as sticks and leaves to begin mobiles.
- Provide children with a full stocked art cart of tissue paper, construction paper, yarn, pipe cleaners, felt, craft foam, beada, etc.
- Give them ample time to create. No two mobiles should look alike!

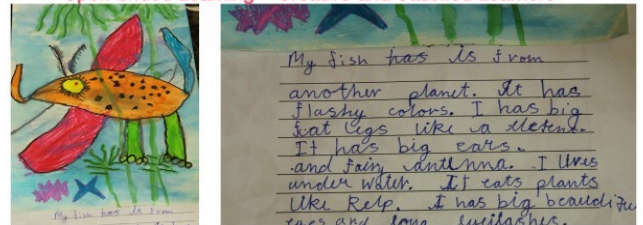


**CRAFT - Open Ended Science Inspired Project (Ages 3+)**

- Science books, paper, drawing and writing utensils
- Have children explore science books and find something they'd like to use for their art project.
- Let them know they can turn the subject into anything they'd like (adapt it to an outer space creature, change the coloring, add background/scenery to the object, write a story about it, etc. They can also simply draw it, which helps students notice details and characteristics.
- Encourage students to add captions and stories to their drawings.



Open-ended Learning = Creative and Satisfied Learners



My fish has its from another planet. It has flashy colors. I has big fat legs like a elephant. It has big ears. and fat antennae. I lives under water. It eats plants like Kelp. It has big beautiful eyes and long whiskers.

**CRAFT - Engineering Art**

- Craft sticks, play dough/clay, tissue paper, foil, plastic wrap, glue, assorted art cart materials, paint
- Building is an wonderful way to discover concepts in science as students learn how materials can hold together, stack, etc.
- Provide materials and encourage children to build anything they'd like. Take photos of their process!



**CRAFT - Make a Paper Plate Sun Dial (Ages 4+)**

- Make a paper plate sun dial using paper plates, straws, crayons/markers, push pins, and sharpened pencils. See procedure at the link below:

<http://www.nwf.org/kids/family-fun/crafts/sundial.aspx>



## ART- Wash Painting

- Submerge pieces of white or light colored paper in water and place in baking pans or sensory bins. Provide paint in small paper cups or in blobs on paper plates along with brushes. Invite her to dab the paper with the paint, watching as it moves and blends with the water. Older kids can experiment with creating abstract forms and learning about the artist who used this technique (see link below) while younger tots can explore color theory — and simply making a colorful mess.
- <http://sarahlipoff.com/2013/02/20/fine-art-for-kids-its-a-wash-with-sam-francis/>



## ART - Upside Down Art

- Secure bulletin board paper or large sheets of paper to the underside of a table. Join children in drawing with crayons and painting with brushes.



## ART - Bath Puff/Loofah Painting

- Provide bath puffs/loofahs and encourage children to stamp, swirl, make zig-zag lines, etc. Ask them how the paint looks on the paper compared to a regular brush mark. Show them a piece of paintbrush art work to spark the conversation.



## ART - Draw, Trace, and Stencil

- Give children an option of crayons, colored pencils, or chalk. Also set out various items (these can even be toys) to trace as well as some stencils (plastic or home-made from cardboard).
- Sit with them and encourage them to explore all the different ways to use a stencil. (Trace inside, trace outside, only trace part of it then pick it up so see the marks)
- Also play with marks - showing them new ways to use the tools provided. Help them name their lines (straight line, zig-zag, spiral, squiggle, thick line, thin line, etc.).



## ART - Carnival Flyers

- Paper, paint, crayons, assorted art cart materials
- Have children create flyers to invite guests to our Carnival Event Thursday and Friday. They can take them home as invitations to their parents.
- For younger children, have them dictate any message they would like to add to their drawing/painting
- Encourage SA Campers to be persuasive and clever with their advertisements!



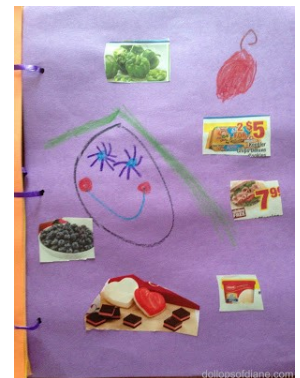
## CRAFT - Bookmarks

- Use tablets to take full length photos of students pretending to hang from a rope.
- Print in B&W, have children cut out (guide younger children), and color with crayons.
- Add a piece of ribbon/yarn.



## CRAFT - Making Menus

- Provide children with lots of grocery store ads, family friendly magazines, and other printed resources with food items to cut out.
- Invite children to make their own menu!
- Guide them in making a menu cover, then set them free in creating as many menu pages as they'd like.
- Bind together with yarn or ribbon.



## ART - Ping Pong Art

- Cover an outdoor table in bulletin board paper or place on the ground. Or, place large sheets of paper in a sensory bin or two.
- Invite one child at a time to dip a ping pong ball in paint, then drop it in the bin or on the paper. They can push the ball around with their hands, a craft stick, or blow it around using a straw. Be sure to poke 2 holes about an inch from the top on both sides to prevent children from inhaling any paint.



## ART– Leaf Art

Gather leaves from outside. Show children how to dip the leaf into paint and press it on the paper to create an imprint!

This can also be done with flowers, vegetables, and other natural objects from outside.



## ART - Construction Painting

- This toddler favorite use vehicles to paint with!
- Cover a table with bulletin board paper and place a large cardboard box onto the table along with paint on paper plates and vehicles . Ahead of time, cut and mark the box to create tunnels and roads \*see photo
- Children will drive the vehicles along the roads and through the tunnels, making a trail as they go.



## ART - Paper Towel Tube Art

- Provide children with paper towel tube pieces and assorted paint to dip and stamp.
- Extend by bending tubes to make new shapes such as hearts, ovals, and flowers/suns.



## ART & CRAFT - Sticky Paper Art

- Contact paper can easily be shaped into thematic shapes by first cutting a shape out of a piece of sturdy paper or posterboard, then covering with contact paper (sticky side up) and securing with tape on the back.
- Then, provide children with assorted decorative materials.

\* Toddler teachers - avoid items that can be potential choking hazards. Stick to tissue paper/construction paper shapes, large pom poms, etc.



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## CRAFT– Yarn Chandelier (Ages 3+)

### You will need:

- yarn
- glue
- corn starch
- scissors
- balloons
- bowl for mixing

Blow up your balloons. The size that you blow up your balloon to will be the size of the chandelier. Mix the glue (about half a bottle), with 1/2 cup of cornstarch, and 1/4 water. Dip the yarn in your mixture and wrap the balloon in yarn! Allow chandeliers 24 hours to dry. Then, pop the balloon!



## CRAFT– Paper Snake Craft (Ages 3+)

### You will need:

- paper towel tube - paint -scissors -glue
- construction paper cut in 1 inch wide strips
- stapler (teacher use) -googly eyes

Glue the ends of two contrasting strips of construction paper together at a right angle. Fold the bottom strip over the top strip, making sure they remain perpendicular. Crease the fold. Continue criss-crossing bottom over the top, keeping the strips at right angles to each other. When you get to the end glue on another paper strip overlapping by 1 inch. Glue your paper strips to your snakes head! Add googly eyes.



## ART– Expanding on an image (Ages 3+)

Cut images from a magazine or newspaper and glue them to paper. Challenge children to expand the picture using their imaginations. You can even use multiple cut-outs on one piece of paper to make it even more intriguing for campers.



## CRAFT– Yarn Wrapped Letters (Ages 3+)

Help children create letters out of cardboard or poster board and then cut them out.

Paint glue onto the face of the letter and then wrap in yarn!

Older children may have fun spelling their name in yarn.





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## CRAFT– Foam water bottle carrier (Ages 3+)

Gather one large sheet of craft foam, yarn, glue, pencil, and scissors and an upcycled water bottle as a guide.

This tutorial found [here](#) will show you how to create a water bottle carrier!

This tutorial calls for a lanyard. However, yarn will work just fine as a carrier. :)



## ART– Glue and Sand Art

\*This activity must be done outside.

Set up a center with paper, glue, and sand from the sand box! Set the invitation for play and show little eons how to squeeze glue onto the paper, and then sprinkle sand over top.

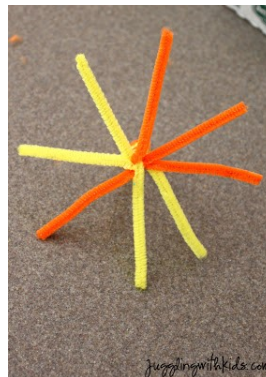


## ART– Firework Painting

Gather :

- pipe cleaners
- red, white, & blue paint
- glitter (Ages 3+)
- black paper

Show campers how to twist their pipe cleaners to resemble a firework! (OR allow them to get creative and design their own firework.) Then, stamp them in red, white, and blue paint and finish with a dash of glitter.



## CRAFT– Straw Weaving (Ages 3+)

You will need– 4 or 5 straws, 2 kinds of yarn, masking tape, and scissors

<https://www.youtube.com/watch?v=5YRhf8TW1FI>

This tutorial will explain the process. Students can follow along the video or review the video ahead of time and teach students while you weave with them!



# Additional Art & Craft Centers for Summer Campers

Each center provided on this page can be offered weekly throughout the summer.

## ART– Outdoor Easel Art

Painting outdoors is the perfect opportunity for children to be inspired by nature! Take your paint, paper, and other art materials to the outdoor easel for an outdoor easel session.

Some ideas for outdoor easel painting:

*Encourage children to gather materials from outside and experiment with painting at the outside easel.*

*Paint a picture of an outdoor scene at the easel. If children see a bird or other animal, they can take a picture with the iPad and use the photo for inspiration at the easel.*



## CRAFT– Jewelry Making/ Beading Center

Create a center that offers campers the opportunity to use pony beads and ribbon or yarn to make bracelets.

they can make a simple square knot bracelet found [here](#).

OR

They can simply experiment and create freely. :)

*Pom-pom necklaces are another jewelry option.*

You will need: a plastic child safe needle, yarn, and pom-poms!

Tie the yarn around the child safe needle. Children will be able to poke the needle through the pom-poms to create a necklace.



## ART/CRAFT– Scrapbooking center

Provide campers with appropriate magazines, stickers, construction paper, and pictures from their days at Doodle Camp! Set up a center where students can scrapbook about their time at Doodle Bugs! or anything else that they wish.



## CRAFT– Boondoggle Making Center (Ages 3+)

You will need Rexlace– a flat plastic lacing material. Ask the front desk!

Use your rexlace to weave or otherwise make knots to create a variety of interesting projects. This is a center that will keep your campers interested again and again! Campers will need your help starting the stitches, but once you have started them they will be able to finish with practice!

Boondoggle stitches are listed in order from easiest to hardest. If campers master all of the knots, teachers are encouraged to use the internet to search for more options.

1. [Zipper](#)
2. [Square](#)
3. [Swirl](#)

