

Week of April 6 – Cloud Counting

Use sidewalk chalk to draw clouds all over the outdoor patio/bike path and write numerals inside several clouds (not all clouds, as you want to space out the numerals to give children plenty of room to move). Use the numerals to guide fun movement activities – “Flap your wings and fly like a bird until you land on a number. Jenny, what number are you on? 4? Jump 4 times.”

Encourage children to name numerals aloud and to count out their movements. After repeated play, you can extend this activity by having children use chalk to draw the appropriate number of rain drops coming from each cloud.



Week of April 13 – Giant Dice Games

Use three empty cube boxes (ideally 12x12x12 but any equal sized cubes will work) to create dice – be sure to stuff with crumpled paper for stability and consult real dice for dot placement. Use the giant dice for a variety of activities, all focused on counting the dots and naming the numeral (be sure to have a set of numeral cards available for all dice games).

Game ideas: [Dot Dabber Dice](#) , [Balloon Dice](#), [Count and Build](#),



Week of April 20 – Counting Flowers

Glue fabric or paper flowers to craft sticks (or use tape to adhere them to pipe cleaners) to create 15 flowers. Label “vases” (any empty container) with numerals 1 – 5. Place flowers in a basket or gather a bouquet. Children name the numeral, count out the appropriate number of flowers, and add them to the vase.

Extend this experience by inviting children to make the flowers themselves and/or by including numbers 6-10.



Week of April 27

- Fill a basket or bin with rocks. Children roll a die and/or select a numeral card, then count out the appropriate number of objects.
- Using the giant dice from week 2 or typical dice, children roll a die then roll out the appropriate number of “worms” or “snakes” from playdough. Extend the experiences by burying the creatures in dirt in the sensory bin and encouraging open ended play and/or comparing lengths of worms.

