

1 – Daily Fluency Activity, Count to 10 (large or small group, about 3 minutes) ← Great Transition Activity!

- Let's flap our arms like birds 7 times and count our flaps! Join in when you are ready. 1, 2, 3, 4, 5, 6, 7. (Repeat until most students are flapping, counting, or ideally, both flapping and counting. Pause between counts.)
- Let's slap our legs 7 times and count our slaps! 1, 2, 3, 4, 5, 6, 7. (Follow the same process as above.)
- Let's flap 8 times and count our flaps! 1, 2, 3, 4, 5, 6, 7, 8.
- Repeat with 9 and 10.

2 – Daily Fluency Activity, Elephant Splashes (large or small group, about 3 minutes) ← Great Transition Activity!

Note: Vary movements to help keep counting exercises fresh as students strengthen their core fluency counting skills.

- Eli elephant loves to swing his trunk to splash his friends! Pretend you're Eli. Swing your trunk and count to 20 with me.
- Demonstrate swinging an arm back and forth, mimicking an elephant's trunk. Count to 20, keeping the movement synchronous with the count. If time permits, count again, but tell students to stop at 19.

3 - Concept Introduction (small group, about 8 minutes)

- In advance, prepare a "stage" to act out your addition stories. This can be as simple as using painter's tape to designate an area on the carpet. Have a white board or chalk board available for your own use.
- Working with a group of 4-6 children, introduce the idea of a math story:
 - Invite 3 children to sit on the stage. While saying the word problem, tap students to indicate when they become part of the action. Say, "Listen to my addition story: Two friends are dancing. One more friend comes to dance."
 - Ask, "Who can tell the story again?" Then ask, "How many friends are dancing in all?" Provide wait time, and then signal children to answer. Write 3 on the board, saying "3 friends."
 - Ask, "Who remembers the question?" Guide half of the children to restate the question and the other half to say the answer.
 - Select 4 new actors. Say, "Two friends are picking up trash. Two more friends come to help." Invite a student to tell the story again.
 - Repeat Steps 2–3, asking, "How many friends are picking up trash all together?"
 - Repeat as time allows with other problems, such as, "Two sisters are swimming in the pool. Three playmates come to swim. How many are swimming now?"

4 – Learning Center

Use paper tubes, cups, and any small manipulatives to create an addition centers as described here: <http://www.motheringwithcreativity.com/2013/04/adding-fun.html>

