



1 – Large or Small Group Fluency Activity

Note: This fluency activity is intended to maintain students' ability to count and match quantities with numerals to 5.

Using the numbered hopscotch mat allows students to see numbers along a trajectory. Have one student toss the bean bag onto the mat. Everyone says the number and then hops that number of times. (Teachers can easily make a homemade mat.)

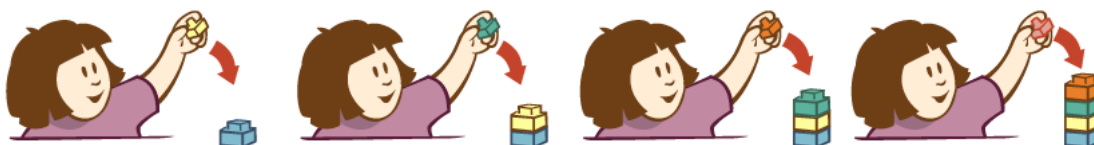
2 – Large or Small Group

- Select 1 student to stand in front of the group. "Leticia is outside by herself feeling bored. How many people are outside?"
- Select another student to come to the front. "James joins Leticia and says, 'Let's dance.'" (Students dance.) "How many people are outside now?"
- Continue with 3–5. Each time a friend joins, students should do a new movement (e.g., jumping jacks, marching, touching toes).

Note: By participating in a story situation in which students join the group one by one, students begin to experience a growing pattern in a fun way.

3 – Large or Small Group

- Show students 5 large building blocks and say, "Let's build a tower! I have 1 block. Can someone put 1 more on top?"
- After the new block is added, ask, "How many blocks do we have now?" Lead children to repeat, "We have 1 more: 1 block, 2 blocks."
- Say, "Let's make it even higher! Repeat the process until all 5 blocks are stacked. Each time, count the blocks, leading with, "We have 1 more."



4 – Learning Center

Ask students to create 5 playdough pancakes. Provide a set of numeral cards. Have student volunteers help build a stack of pancakes, one at a time. After adding each pancake, ask children to find the number that shows how many pancakes are in the stack. Encourage children to share how they know how many pancakes were in the stack.

Note: Some students will continue to count all of the blocks each time a new pancake is added. Other children will start to see the pattern and understand that each successive number refers to a quantity that is one larger.