

J. Reading: Phonological Awareness

Birth to 18 months	18 to 36 months	36 to 60 months
Some Indicators for Children:	Some Indicators for Children:	Some Indicators for Children:
<ol style="list-style-type: none"> Shows beginning sound awareness by reacting differentially to different sounds Imitates vocalizations and sounds Vocalizes familiar words when read to Recites last word of familiar rhymes, with assistance 	<ol style="list-style-type: none"> Recites phrases from familiar rhymes Completes a familiar rhyme by providing the last word Participates in rhyming games and songs with other children Imitates tempo and speed of sound (e.g., clapping hands fast and clapping hands slowly, speaking fast and speaking slowly) 	<ol style="list-style-type: none"> Participates in and creates songs, rhymes, and games that play with sounds of language (e.g., claps out sounds or rhythms of language) Identifies initial sound of words, with assistance (e.g., book begins with the /b/ sound) Makes three or more letter-sound correspondences (e.g., identifies that "David," "day," and "dog" all begin with "d") Finds objects in a picture with the same beginning sound, with assistance Differentiates between similar-sounding words (e.g., three and tree)

Sample Strategies to Promote Development and Learning:

- Engage in sound play with child (e.g., tap drums at different tempos).
- Read books with rhymes, songs, and repetitive language with child.
- Clap, stomp, dance, or finger tap to songs as they are sung.

Sample Strategies to Promote Development and Learning:

- Make up rhyming songs using child's and other familiar people's names.
- During everyday activities talk about words and sounds (e.g., at the grocery store, identify fruits with the same beginning sound, peach and pear).
- Read books to child that focus on sounds.

Sample Strategies to Promote Development and Learning:

- While listening to rhyming songs, pick out the rhyming words.
- Make up own silly songs and chants.
- Sing word songs, leaving out parts as you sing along (e.g., a dog BINGO, and in each consecutive paragraph leave out a letter but mark the spot with silence or clap).

