

M. Reading: Comprehension of Printed Material

Birth to 18 months	18 to 36 months	36 to 60 months
Some Indicators for Children:	Some Indicators for Children:	Some Indicators for Children:
<ol style="list-style-type: none"> 1. Points or makes sounds when looking at picture books 2. Points to familiar pictures, characters, and objects in books 3. Identifies familiar people and objects in photographs 4. Focuses attention on simple picture books 	<ol style="list-style-type: none"> 1. Uses words for pictures 2. Uses pictures to describe actions (e.g., picture of person running, child says “run”) 3. Recites familiar words in a book when read to 4. Recalls specific characters or actions from familiar stories 5. Produces a multiple-word response to printed materials 6. Anticipates what comes next in known stories, with assistance (e.g., anticipates the next animal in an animal concept book) 	<ol style="list-style-type: none"> 1. Uses pictures to predict a story 2. Recognizes own name when spelled out in letters 3. Recites some words in familiar books from memory 4. Fills in the blanks/missing information in a familiar story 5. Identifies major characters in story 6. Begins to understand the sequence of a story (e.g., beginning, middle, end) 7. Makes up an ending for a story 8. Pretends to read a familiar book

Sample Strategies to Promote Development and Learning:

- Introduce books from diverse cultures.
- Read books with a predictable story line and sequence of events with child.
- Point to pictures as you read and encourage child to do so as well.

Sample Strategies to Promote Development and Learning:

- Make a name block for child with the name on one side and child’s picture on the other.
- Use cards with pictures and corresponding words in activities with child.
- Have child help decorate labels for objects in child’s environment (e.g., bookshelf, clothes closet, shelf).

Sample Strategies to Promote Development and Learning:

- Show the cover of a book and ask child to predict what happens in the story.
- When reading with child, change roles; have child become the storyteller and “read” to you.
- After child listens to story have him/her draw his/her favorite part of the story.





O. Reading: Appreciation and Enjoyment

Birth to 18 months	18 to 36 months	36 to 60 months
Some Indicators for Children:	Some Indicators for Children:	Some Indicators for Children:
<ol style="list-style-type: none"> 1. Explores books (e.g., turns pages several at a time) 2. Enjoys touching and carrying books 3. Brings book to adult to read 4. Shows preference for certain books 5. Focuses attention for short periods of time when looking at books 6. Shows pleasure when read to (e.g., smiles, vocalizes) 	<ol style="list-style-type: none"> 1. Asks to be read to 2. Requests favorite book to be read repeatedly 3. Looks at books, magazines, and other printed matter, without assistance 4. Looks through books and other printed matter as though reading 5. Memorizes phrases from favorite books 6. Makes comments on book 7. Uses books during play 8. Selects books and magazines when asked to select favorite objects/toys 	<ol style="list-style-type: none"> 1. Expresses the title of a favorite book 2. Gives opinion on books in terms of sections liked and enjoyed 3. Enjoys a variety of genres (e.g., poetry, folk/ fairy tales, concept books, magazines)

Sample Strategies to Promote Development and Learning:

- Read with child daily in a relaxed and fun manner (e.g., sitting on your lap).
- Provide a variety of multicultural books in child’s environments.
- Create a book about child’s daily life with photos of his/her significant people.

Sample Strategies to Promote Development and Learning:

- Read with child informally (e.g., during child initiated play).
- Take child to library, bookstore, or places where child will have exposure to books.
- Select books that are connected to child’s life and help child make those connections (e.g., when reading a book about gifts for grandmother ask child what gift he/she would like to give his/her grandmother).

Sample Strategies to Promote Development and Learning:

- Ask child his/her opinion of books, parts of stories, and characters.
- Use books to enhance other activities (e.g., if child is making a castle, find books about castles).
- Provide child with opportunities to have “quiet time” daily to spend with books.