

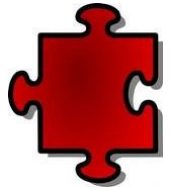
Behavior management begins with the classroom environment.

Undesirable behaviors?
Not sure why?

Is your classroom:

Organized?

A cluttered, messy or disorganized space increases wait times and creates conflicts.



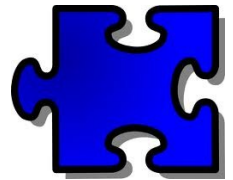
Appealing?



Interesting, well-stocked learning centers hold children's attention and make it easy to work in small groups.

Consistent?

Children thrive on routine and repetition. A consistent daily schedule and clear expectations promote learning and cooperation.



Child-Centered?

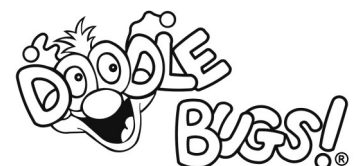


Children deserve control over how and where they learn and play. Teachers support learning by asking questions and extending play, not by telling them what to do.

“Control the environment, not the little people in it.”

OCFS Regulation 418-1.9 (a): The staff must use acceptable techniques and approaches to help children solve problems.

MSA High Quality Indicator 5.2b: Teachers' interactions with children, both verbal and nonverbal, are friendly, positive, sensitive, encouraging, and responsive to children's strengths, needs, learning styles, and temperaments



Children's Centers

Another **Doodle Difference.** Excellence is in the details!